

# **GOVERNMENT OF ANDHRA PRADESH**

**APSWREI SOCIETY  
CARETAKER (WARDEN) - Syllabus,  
Structure and Pattern of Examination**

## **CARETAKER(WARDEN) – RECRUITMENT TEST**

- i) There are two Parts for Caretaker(Warden) Part – I English Language proficiency, Part – II Main Examination. Duration of the examination shall be 3 hours
- ii) Part – I English Language proficiency Test shall be conducted for 50 Marks with 50 questions.
- iii) Part – II the Recruitment Test for Caretaker(Warden) shall be conducted for 100 marks with 100 questions. Each question contains 1 mark.
- iv) Part – I is only qualifying Examination and marks scored are not counted for preparation of merit list.
- v) The minimum qualifying marks for Part-1 are 30 marks
- vi) If the candidate not scored qualifying marks in Part – I, Part – II will not be evaluated and shall not be considered for selection.
- vii) The Child Development and Pedagogy content shall be replaced with Educational Psychology and the syllabus for this shall be 2014-2016 B. Ed Syllabus of A.P. Universities (Telugu Academy Text Books).
- viii) Telugu Medium, English Medium candidates are eligible for the post of Caretaker.

### **Structure and Syllabus for Caretaker (Warden):**

<b>Description</b>	<b>No. of MCQs</b>	<b>Marks</b>
<b>PART -I</b> English Language Proficiency Test	50	50
<b>PART -II</b>	<b>100</b>	<b>100</b>
1.General Studies and Mental Ability	50	50
2.Subject	50	50
a)Foundation of Education -15 Marks		
b) Educational/Psychology-20 Marks		
c) Trends in Education – 15 Marks		

**Note:** If any ambiguity on the content it is suggested to refer NCERT Text Books also.

The question paper will be only in Telugu & English Medium

**PART- I – ENGLISH LANGUAGE PROFECIENCY Test**  
**Syllabus**

**English: (Content) (Marks: 50) (Intermediate level)**

Area	Level Of Testing
<b>Parts of Speech</b>	Nouns, Pronouns, Adjectives, Adverbs, Conjunctions, Interjections - Types and functions
<b>Synonyms</b>	Identification of Shades of Meaning
<b>Antonyms</b>	Identifying Antonyms in a Context
<b>Homophones</b>	Identification & Usage
<b>Homonyms</b>	Identification & Usage
<b>Hypernyms &amp; Hyponyms</b>	Identification & Usage
<b>Spelling</b>	Spelling
<b>One-word Substitutes</b>	Referring to Persons / Professions, Places, Collections
<b>Phrasal Verbs</b>	Identification of Meaning and usage
<b>Idiomatic Expressions</b>	Identification, Usage
<b>Proverbs</b>	Proverbs
<b>Word Formation</b>	Suffixes, Prefixes and other forms
<b>Short Forms - Full Forms</b>	Common Short Forms - Full Forms
<b>Abbreviations - Full Forms</b>	Common Abbreviations - Full Forms
<b>Word Collocations</b>	Word Collocations
<b>Foreign Phrases Used in English</b>	Standard and common Foreign Phrases Used in English
<b>Helping Verbs</b>	Form, Function & Contractions
<b>Modal Auxiliaries</b>	Form, Function & Contractions
<b>Ordinary Verbs</b>	Form, Function & Contractions
<b>Articles</b>	Use of Articles Including Omissions
<b>Prepositions</b>	Simple, Compound Prepositions Including Prepositions following Certain Words and Prepositional Phrases
<b>Clauses</b>	Main Clauses, sub-ordinate Clauses, Adjectival Clauses, Noun Clauses, Adverbial Clauses, Relative Clauses, Finite and Non-finite Clauses

<b>Sentence Structures</b>	Sentence Structures
<b>Degrees of Comparison</b>	Form, Function, Construction, Transformation
<b>Language Functions</b>	Language Functions with social norms (formal and informal)
<b>Question Tags</b>	Imperatives and Statements with semi negatives and indefinites subjects
<b>Types of Sentences</b>	Types of Sentences
<b>Sentence Improvement</b>	Sentence Improvement
<b>Direct Speech &amp; Indirect Speech</b>	Statements, Questions, Imperatives and Exclamatory Sentences
<b>Active Voice &amp; Passive Voice</b>	Active Voice & Passive Voice
<b>Tenses</b>	Use of tenses and framing including IF conditionals Type 1, 2 &3
<b>Agreement between subject &amp; Verb</b>	Agreement between subject & Verb
<b>Word Order</b>	Word Order In a phrase or a sentence
<b>Linkers</b>	Linkers
<b>Transformation of Sentences</b>	Simple. Compound and Complex Sentences
<b>Common Errors</b>	Based on all Vocabulary and Grammar Topics
<b>Punctuation and Capitalization</b>	Use of capital letters, comma, full stop, question mark, exclamation mark and inverted commas
<b>Writing of Discourses</b>	Letter Writing, News Report, Diary Entry, Conversation, Description, Diary Entry, Biographical Sketch, Story, Script for a speech
<b>Dictionary Skills</b>	Dictionary Skills
<b>Reading comprehension</b>	Prose (GENERAL)

**MAIN EXAMINATION SYLLABUS FOR THE POSTE OF CARETAKER(WARDEN)**

**Part-II**

**GENERAL STUDIES & MENTAL ABILITY  
(SSC STANDARD)**

**I. (50marks)**

1. History, Economics, Civics and Geography.
2. Physical Science.
3. Natural Science.
4. Current Affairs.
5. Reasoning and Analytical Ability.
6. Disaster Management.
7. Bifurcation of Andhra Pradesh.
8. Sustainable Development and Environmental Protection
9. Bifurcation of Andhra Pradesh and its Administrative, Economic, Social, Cultural, Political, and legal implications/problems, Including
  - a). Loss of capital city, challenges in building new capital and it's financial implications.
  - b). Division and rebuilding of common Institutions.
  - c). Division of employees, their relocation and nativity issues.
  - d). Effect of bifurcation on commerce and entrepreneurs.
  - e). Implications to financial resources of state government.
  - f). Task of post-bifurcation infrastructure development and opportunities for investments.
  - g). socioeconomic, cultural and demographic impact of bifurcation.
  - h). Impact of bifurcation on river water sharing and consequential issues.
  - i). AP REORGANISATION ACT, 2014 on AP and the arbitrariness of certain provisions.

**SUBJECT**

**DEGREE STANDARD  
FOUNDATION OF EDUCATION**

**II. (15MARKS)**

- i) Nature and Scope of Philosophical and Sociological Foundations of Education.
- ii) Idealism; Naturalism; Pragmatism; Realism; Existentialism;
- iii) Gandhi; Tagore; Aurobindo; Vivekananda; Jiddu Krishna Murthy;
- iv) Socialization and Education; Social change and Education; Culture and Education; Modernization and Education; Equality of Educational opportunities; Education of Weaker Sections.

**EDUCATIONAL PSYCHOLOGY**

**III. (20 marks)**

**I. INTRODUCTION TO EDUCATIONAL PSYCHOLOGY.**

Relationship between Educational Psychology.  
Nature and Scope of Educational Psychology.  
Methods of Educational Psychology

**2. Growth and Development.**

Principles of Growth and Development.  
Stages of Development-Infancy, Childhood, Adolescence and aspects of development - Physical, Mental, Social and Emotional and its Educational implications to classroom teaching and education.

**3. Learning.**

Nature of Learning, Theories of Learning(Behavioral, Cognitive and Social) and its Relevance to classroom teaching, learning and Motivation; Various methods of motivation (intrinsic and extrinsic) and its applications for classroom teaching.

**4. Individual difference and its assessment.**

Meaning and significance of the study of individual differences. Inter and intra Individual difference and its assessment.

Concept of Personality and its assessment (Projective and Non-Projective methods).Understanding and helping learners with special needs – poor achievers, under achievers, low-level of intellectual functioning; giftedness and creativity.

Need and significance of guidance and counseling in schools.

**5. Statistics**

Statistics-Concept and its need for understanding behaviour of learners and teachers. Measures of Central tendency.

Measures of Variability.

Correlation and various methods of computing correlation.

**TRENDS IN EDUCATION**

IV)

(15 marks)

1. Universalization of Education- Significance, constitutional guarantee, problems involved in implementing. Quality of Primary Education-Minimum level of Learning Approach.
2. Wastage and stagnation in Education-Meaning, causes, problems and remedial measures.
3. Adult Education and Functional literacy-Meaning, scope, problems involved and strategies for remedial action.
4. Non-Formal Education- contemporary significance, problems, methodology, motivational aspect and implementation.
5. School and Community Relationships-need and importance, ways of bringing their together, making use of community resources persons, some practical strategies to facilitate appropriate relationships.
6. Medium of instruction-Problem, Language in India, three language formula, its implications and difficulties in implementing the formula.
7. Family life and population Education-the problem, objectives at Secondary level creating awareness, difficulties in implementing, strategies to spread right type of family life and population education.
8. Moral Education- meaning and scope, approaches to Moral Education, Difference between Moral and Religious Education, Practical Work.
9. National and Emotional integration- meaning, nature, problems, implementation celebrating national days and role of schools and

teachers.

10. International understanding-education for peace, disarmament and co- existence, meaning, nature, significance, developing a broader perspective in the mind students.

11. Education of the socially and culturally disadvantaged-meaning-Significance problems, equality of opportunity and strategies to implement meaningful programme.

12. Lifelong Education-meaning, need and scope, approach and role of teachers.

13. Teacher Education-pre-service and in-service-Professional Organisations teachers.

14. Vocational Education and Vocationalisation of Education.

15. Common Entrance Examinations and Centralised admissions into the basic courses in Andhra Pradesh.

16. Recommendations of various Education Commissions and Committees.